

KINDERGARTEN		
Promotion Reason	PR Code	Description
<b>Criterion #1:</b>	<b>P</b>	Scores Instructional Reading Level B or greater on the Benchmark Assessment System (BAS).
<b>GOOD CAUSE</b>		
<b>Criterion #2: Alternative Assessment</b>	<b>3*</b>	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Phonemic Awareness, Phonics, High-Frequency Words, Blending Words, and Listening Comprehension sections (pages 59-73).
	*R Code=C	
<b>Criterion #3: Alternative Assessment</b>	<b>3*</b>	Recognizes 48 of 52 Letter Names AND Distinguishes 20 of 26 Letter Sounds AND Understands 15 of 21 Concepts of Print
	*R Code=A	
<b>Criterion #4: Previous Retention</b>	<b>7</b>	Student has received intensive reading intervention and was previously retained in Kindergarten.
<b>Criterion #5: ELL Program Participation</b>	<b>1</b>	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
<b>Criterion #6: ELL Committee Recommendation</b>	<b>9</b>	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
<b>Criterion #7: ESE Alternate Assessment</b>	<b>2</b>	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
<b>Criterion #8: ESE Retention Deferral</b>	<b>8</b>	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
<b>Criterion #9: Intervention Performance</b>	<b>I</b>	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
<b>Criterion #10: Extraordinary Circumstances</b>	<b>S</b>	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

\*Students with an \Good Cause Alternative Assessment (AA) code of 3 will need to have the specific AA code (depending on the assessment) in the R (KG through 5<sup>th</sup> Grade) or M (4<sup>th</sup> and 5<sup>th</sup> grade only) field on the A03 in TERMS.

<b>FIRST GRADE</b>		
<b>Promotion Reason</b>	<b>PR Code</b>	<b>Description</b>
<b>Criterion #1:</b>	<b>P</b>	Scores 55% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
<b>GOOD CAUSE</b>		
<b>Criterion #2: Alternative Assessment</b>	<b>3</b>	Scores Instructional Reading Level I or greater on the Benchmark Assessment System (BAS).
	<b>*R Code=B</b>	
<b>Criterion #3: Alternative Assessment</b>	<b>3</b>	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-15, pages 81-91).
	<b>*R Code=C</b>	
<b>Criterion #4: Previous Retention</b>	<b>7</b>	Student has received intensive reading intervention and was previously retained in K-1 for a maximum total of two years, not to exceed one retention per grade level.
<b>Criterion #5: ELL Program Participation</b>	<b>1</b>	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
<b>Criterion #6: ELL Committee Recommendation</b>	<b>9</b>	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
<b>Criterion #7: ESE Alternate Assessment</b>	<b>2</b>	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
<b>Criterion #8: ESE Retention Deferral</b>	<b>8</b>	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
<b>Criterion #9: ESE Previous Retention</b>	<b>5</b>	Student with a disability participating in district wide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-1.
<b>Criterion #10: Intervention Performance</b>	<b>I</b>	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
<b>Criterion #11: Extraordinary Circumstances</b>	<b>S</b>	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

\*Students with an \Good Cause Alternative Assessment (AA) code of 3 will need to have the specific AA code (depending on the assessment) in the R (KG through 5<sup>th</sup> Grade) or M (4<sup>th</sup> and 5<sup>th</sup> grade only) field on the A03 in TERMS.

<b>SECOND GRADE</b>		
<b>Promotion Reason</b>	<b>PR Code</b>	<b>Description</b>
<b>Criterion #1:</b>	<b>P</b>	Scores 65% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
<b>GOOD CAUSE</b>		
<b>Criterion #2: Alternative</b>	<b>3*</b>	Scores Instructional Reading Level M or greater on the Benchmark Assessment System (BAS).
	<b>*R Code=B</b>	
<b>Criterion #3: Alternative Assessment</b>	<b>3*</b>	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-20, pages 133-150).
	<b>*R Code=C</b>	
<b>Criterion #4: Previous Retention</b>	<b>7</b>	Student has received intensive reading intervention and was previously retained in K-2 for a maximum total of two years, not to exceed one retention per grade level.
<b>Criterion #5: ELL Program Participation</b>	<b>1</b>	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
<b>Criterion #6: ELL Committee Recommendation</b>	<b>9</b>	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
<b>Criterion #7: ESE Alternate Assessment</b>	<b>2</b>	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
<b>Criterion #8: ESE Retention Deferral</b>	<b>8</b>	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
<b>Criterion #9: ESE Previous Retention</b>	<b>5</b>	Student with a disability participating in district-wide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-2.
<b>Criterion #10: Intervention Performance</b>	<b>I</b>	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
<b>Criterion #11: Extraordinary Circumstances</b>	<b>S</b>	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

\*Students with an \Good Cause Alternative Assessment (AA) code of 3 will need to have the specific AA code (depending on the assessment) in the R (KG through 5<sup>th</sup> Grade) or M (4<sup>th</sup> and 5<sup>th</sup> grade only) field on the A03 in TERMS.

THIRD GRADE		
Promotion Reason	PR	Description
Criterion #1:	P	Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
<b>GOOD CAUSE</b>		
Criterion #2: Alternative Assessment	3*	Scores acceptable level of performance on a state-approved achievement test in reading comprehension.
	*R Code=D	iReady Diagnostic 3 - Grade 3: Scores acceptable level of performance on a state - approved achievement test in reading comprehension.
	*R Code=E	iStation spring administration - Grade 3: scores acceptable level of performance on a state - approved achievement test in reading comprehension.
	*R Code=F	NWEA Map - Grade 3: Scores acceptable level of performance on a state approved achievement test in reading comprehension.
	*R Code=G	SAT- 10 - Grade 3: Scores acceptable level of performance on a state approved achievement test in reading comprehension.
	*R Code=H	Star Enterprise - Grade 3: Scores acceptable level of performance on a state approved achievement test in reading comprehension.
Criterion #3: Portfolio	4	Scores acceptable level of performance on the state-approved English Language Arts portfolio assessment.
Criterion #4: Summer Assessment/Alternative Assess.	3*	Scores acceptable level of performance on the state-approved reading assessment (administered at the end of the Reading Academy for Third Grade Promotion in the summer following third grade retention).
	*R Code=I	
Criterion #5: Mid-Year Assessment/Alternative Assess.	3*	Scores acceptable level of performance on the Broward Standards Assessment (BSA) for English Language Arts (administered in September following third grade retention).
	*R Code=J	
Criterion #6: Previous Retention	7	Student has received intensive reading intervention and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #7: ELL Program Participation	1	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #8: ESE Alternate Assessment	2	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #9: ESE Previous Retention	5	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-3.

\*Students with an \Good Cause Alternative Assessment (AA) code of 3 will need to have the specific AA code (depending on the assessment) in the R (KG through 5<sup>th</sup> Grade) or M (4<sup>th</sup> and 5<sup>th</sup> grade only) field on the A03 in TERMS.

FOURTH GRADE		
Promotion Reason	PR Code	Description
Criterion #1:	P	<b>READING:</b> Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
	P	<b>MATH:</b> Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.
<b>GOOD CAUSE CRITERIA</b>		
Criterion #2: Alternative Assessment	3*	READING: Scores Instructional Reading Level S or greater on the Benchmark Assessment System (BAS).
	*R Code=B	*When using the "R" code, if Math was met using Criterion #1, the M Code should be "S"
	3*	MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Mathematics Florida Standards End of Year Test.
	*M Code=K	*When using the "M" code, if Reading was met using Criterion #1, the R Code should be "S"
Criterion #3: Alternative Assessment	3*	READING: Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-35, pages 147-169).
	*R Code=C	*When using the "R" code, if Math was met using Criterion #1, the M Code should be "S"
	3*	MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Common Core Benchmark Test A or B.
	*M Code=L	*When using the "M" code, if Reading was met using Criterion #1, the R Code should be "S"
Criterion #4: Previous Retention	7	Student has received intensive reading and/or math intervention and was previously retained in K-4 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #5: ELL Program Participation	1	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the US.
Criterion #6: ELL Committee Recommendation	9	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
Criterion #7: ESE Alternate Assessment	2	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
Criterion #8: ESE Retention Deferral	8	Student with a disability whose parent chooses to defer retention (maximum of one retention in K-5 unless parent requests additional retention).
Criterion #9: ESE Previous Retention	5	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-4
Criterion #10: Intervention Performance	I	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
Criterion #11: Extraordinary Circumstances	S	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

\*Students with an Good Cause Alternative Assessment (AA) code of 3 will need to have the specific AA code (depending on the assessment) in the R (KG through 5<sup>th</sup> Grade) or M (4<sup>th</sup> and 5<sup>th</sup> grade only) field on the A03 in TERMS.

<b>FIFTH GRADE</b>		
<b>Promotion Reason</b>	<b>PR Code</b>	<b>Description</b>
<b>Criterion #1:</b>	<b>P</b>	<b>READING:</b> Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
	<b>P</b>	<b>MATH:</b> Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.
<b>GOOD CAUSE</b>		
<b>Criterion #2: Alternative Assessment</b>	<b>3*</b>	<b>READING:</b> Scores Instructional Reading Level V or greater on the Benchmark Assessment System (BAS).
	<b>*R Code=B</b>	<b>*When using the "R" code, if Math was met using Criterion #1, the M Code should be "S"</b>
	<b>3*</b>	<b>MATH:</b> Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Florida Standards End-of-Year Test.
	<b>*M Code=K</b>	<b>When using the "M" code, if Reading was met using Criterion #1, the R Code should be "S"</b>
<b>Criterion #3: Alternative Assessment</b>	<b>3*</b>	<b>READING:</b> Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading & Analyzing Text section (multiple choice items 1-35, pages 151-178)
	<b>*R Code=C</b>	<b>*When using the "R" code, if Math was met using Criterion #1, the M Code should be "S"</b>
	<b>3*</b>	<b>MATH:</b> Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Common Core Benchmark Test A or B.
	<b>*M Code=L</b>	<b>When using the "M" code, if Reading was met using Criterion #1, the R Code should be "S"</b>
<b>Criterion #4: Previous Retention</b>	<b>7</b>	Student has received intensive reading and/or math intervention and was previously retained in K-5 for a maximum total of two years, not to exceed one retention per grade level.
<b>Criterion #5: ELL Program Participation</b>	<b>1</b>	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
<b>Criterion #6: ELL Committee Recommendation</b>	<b>9</b>	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.
<b>Criterion #7: ESE Alternate Assessment</b>	<b>2</b>	Student with a disability whose Individual Education Plan (IEP) indicates participation in a statewide alternate assessment.
<b>Criterion #8: ESE Previous Retention</b>	<b>5</b>	Student with a disability participating in statewide assessment, has an Individual Education Plan (IEP) or a Section 504 Plan reflecting intensive instruction for more than two years, and was previously retained in grades K-5.
<b>Criterion #9: Intervention Performance</b>	<b>I</b>	Student receives intensive intervention through the RtI/MTSS, IEP, EP, ELL, Section 504, or other district-approved process and demonstrates increased performance based on progress monitoring data (increase in student achievement to the level set by the goal of the intervention). Student will continue to receive intensive intervention in the subsequent grade level.
<b>Criterion #10: Extraordinary Circumstances</b>	<b>S</b>	Student receives a Superintendent's Exemption from retention due to extraordinary circumstances.

\*Students with an \Good Cause Alternative Assessment (AA) code of 3 will need to have the specific AA code (depending on the assessment) in the R (KG through 5<sup>th</sup> Grade) or M (4<sup>th</sup> and 5<sup>th</sup> grade only) field on the A03 in TERMS.